

英語聴解力考査 (EAT)

聴解力考査の指示

1. 聴解力の考査は、PART I, II, III の3つの部分からなっています。
2. PART I では約 230 語のテキストが一度読まれます。その内容にもとづいて問題用紙に書かれている問いに答えてください。
3. PART II は表を見ながら質問に答えるものです。質問は口頭でなされますので、それに対する正しい答えを選んでください。
4. PART III では約 600 語のテキストが二度読まれます。その内容にもとづいて問題用紙に書かれている問いに答えてください。
5. 各 PART を始める前に詳しい説明がありますので、注意して聞いてください。
6. 各問いには四つの答えが与えられています。その中から最も適切と思うものを一つだけ選び、解答用カードの相当欄を鉛筆でぬってください。

これから考査を始めますが、PART I には1番から5番までの問題があります。まず、1分の間それらの問題に目を通します。そのあと、約230語の「話し」を聞きます。メモをとる場合は、問題用紙の余白を使ってください。

The Annotated ICU CD 教材の使い方

- * **枠に囲まれている指示文** は、実際の試験では放送されますが、CD には収録されていません。
- * **CD: PLAY** : CD の再生ボタンを押してください。チャイム(上がり調子)がなりナレーションが始まります。
- * **CD: PAUSE** : チャイム(下がり調子)が聞こえたら CD の一時停止ボタンを押し、問題用紙の指示に従ってください。

1 番から 6 番までの問題に目を通してください。目を通す時間は 1 分です。始めて下さい。(ポーズ 1 分)

CD: PLAY

PART I

1. What was the speaker studying at the time of this story?
 - a. A virus that causes diseases in humans.
 - b. A virus that causes diseases in animals.
 - c. A wide variety of diseases in animals.
 - d. A wide variety of diseases in humans.

2. What was the speaker's first shock?
 - a. To find that veterinary students were as good as medical students.
 - b. To find that veterinary students were better than medical students.
 - c. To find that veterinary students knew less about certain animal diseases than he did.
 - d. To find that veterinary students knew more about certain animal diseases than he did.

3. What was the speaker's second shock?
 - a. To learn that veterinary students weren't at all interested in animals.
 - b. To learn that veterinary students weren't very interested in animals.
 - c. To learn that veterinary students really cared about their patients.
 - d. To learn that veterinary students were only interested in certain animals.

4. What did the speaker say he wished?
 - a. To become a veterinary student.
 - b. To become a veterinary school teacher.
 - c. To be treated as well in his school as the students in the veterinary school.
 - d. To be treated as well in a hospital as the animals in the veterinary school.

5. Why does the speaker think the veterinary students were different from the usual medical student?
 - a. They had wanted to get into medical school but failed.
 - b. They didn't have a clear goal or purpose.
 - c. They expected to get high salaries after graduation.
 - d. They liked their patients.

1 番から 5 番までの問いに答えてください。どの問いから始めても差し支えありません。解答の時間は 3 分です。

CD: PAUSE 3 分で 1~5 を解答。

問題用紙はそのままにして、PART II についての説明を聞いてください。PART II は表を見ながら質問に答えるものです。

まず、下の表に目を通してください。目を通す時間は 1 分間です。そのあとで放送される 6 番から 11 番の問いに答えてください。(1 分間ポーズ)

CD: PLAY

PART II

The U.S. Budget from 1950-1980
(in millions of dollars)

Years	Defense	Interest on National Debt	Education	Other	Total
1950	9, 919 (25%)	5, 750 (14.5%)	805 (2.2%)	23, 070 (58.3%)	39, 544
1960	43, 969 (47.7%)	9, 180 (10%)	2, 054 (2.2%)	37, 021 (40.1%)	92, 224
1970	76, 368 (39.2%)	19, 304 (10%)	4, 170 (2.1%)	94, 802 (48.7%)	194, 644
1980	136, 138 (23.5%)	74, 860 (13%)	12, 159 (2.1%)	355, 854 (61.4%)	579, 011

6. a. In all years except 1960
b. In all years except 1950 and 1960
c. In all years
d. Only in 1960
7. a. Defense.
b. Interest on national debt.
c. Education.
d. Other.
8. a. It is about the same.
b. It is half the size.
c. It is slightly larger.
d. It is nearly twice as large.
9. a. In 1950.
b. In 1960.
c. In 1970.
d. In 1980.
10. a. It has remained constant.
b. It has steadily increased.
c. It declined and then increased.
d. It increased and then declined.
11. a. Defense.
b. Interest on national debt.
c. Education.
d. Other.

CD: PAUSE

問題用紙はそのままにして、PART III についての説明を聞いてください。PART III では、約 600 語のテキストが二度読まれます。そのあとで放送された内容にもとづいて問題用紙に書かれている 12 番から 25 番の問いに答えてください。余白を使ってメモをとっても差し支えありません。

PART III

CD: PLAY

12. How did Russell apparently spend most of his time when he was a teen-ager?
- Working in his parents' store.
 - Dreaming about going out West.
 - Trying to find time to paint.
 - Training to be a fur trapper.
13. What did Russell learn by living and helping a man who was a fur trapper and hunter?
- He learned how to survive in the wild in winter.
 - He learned the best places to hunt and trap.
 - He learned that he didn't want to be a trapper.
 - He learned about the physical structure of animals.
14. What was the function of the shoe boxes, the inside of a the cracker boxes, mentioned by the speaker?
- They were things that white men traded to the Indians for food.
 - They were things that Russell painted pictures of.
 - They were things used to make fires to keep Russell warm in winter.
 - They were things that Russell painted pictures on.
15. The speaker tells a story about a friend of Russell's writing a letter about one especially cold Montana winter. What does the story tell us about Russell's painting ability?
- Russell took a long time with his pictures to make sure they were accurate.
 - Russell's friend thought the artist's picture told a truer story than words.
 - Russell could paint pictures based on written descriptions.
 - Russell thought his paintings were better than written descriptions.
16. Why did Russell's small picture of a dying cow become famous in a distant city?
- Russell sent the picture to his mother who showed it to her important friends.
 - Russell sent the picture to the Governor in the State Capitol.
 - Russell's friend sent the picture to a man in the city.
 - The Governor saw Russell paint the picture and he bought it.

17. What is the main reason that Russell's paintings are valued highly today?
- Only a small number remains today.
 - They tell a true story of the old West.
 - Many were purchased by the State of Montana for public buildings.
 - He only signed a few of his pictures.
18. Which of the following statements about Russell's art is most accurate?
- Most of Russell's paintings are sad pictures of fighting and dying Indians.
 - Most of Russell's paintings are funny pictures of wild animals.
 - Russell painted a wide variety of moods and scenes of the old West.
 - Russell painted a wide variety of paintings from an animal's point of view.
19. How did Russell's painting, "My Studio as Mother Thought" compare with his actual studio?
- Russell never had a real studio other than the open range.
 - The picture showed a much smaller and poorer studio than Russell's real one.
 - The picture shows a much more beautiful studio than Russell ever had.
 - There were lots of animals in the picture, but none in the real studio.
20. According to the speaker, how was Russell's mother similar to all mothers?
- She missed her son.
 - She was worried about her son.
 - She imagined her son to be successful.
 - She thought her son was irresponsible.
21. What happened to many of Russell's informal sketches and illustrated letters?
- Most have been lost since his death.
 - He used them as a basis for wall paintings on public buildings.
 - He destroyed them shortly before his death.
 - They have become prized by museums and collectors.
22. What did Russell think about Indians?
- They were not treated well enough by the white man.
 - They were strong and brave, but dangerous.
 - They did not understand the white man.
 - They should be moved farther west.

23. What was Russell's basic attitude toward nature?
- a. He loved to paint it, but he preferred the comfort of his studio.
 - b. It was cruel and too wild for humans.
 - c. He loved nature and believed it should be preserved.
 - d. It should be settled and farmed by white men.
24. What is rather different about the wall picture that Russell painted for the State Capitol Building?
- a. It covers all four walls of the building.
 - b. It is so realistic that some people think they are looking at real scenery.
 - c. It is painted from the Indians' perspective.
 - d. It has been designated as a state treasure.
25. Where was Russell buried?
- a. Far from any towns, in the wilderness he loved.
 - b. In his hometown of St. Louis.
 - c. In a place he had chosen himself.
 - d. Near Great Falls, Montana.

12 番から 25 番までの問いに答えてください。どの問いから始めても差し支えありません。解答の時間は 5 分です。始めて下さい。(ポーズ 4 分) 残り時間は 1 分です。(ポーズ 1 分) 鉛筆を置いてください。

CD: PAUSE 5 分で 12 ~ 25 に解答